# On line Event Program

# Saturday, 11<sup>th</sup> of December 2021

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## Sharing Best Pedagogic Practices Project Erasmus+ KA3 «Teachers4Europe: setting an Agora for Democratic Culture»

[10:00-10:30] Opening remarks - Greetings

**Foteini Asderaki**, Associate Professor, Department of International and European Studies, University of Piraeus, Academic Coordinator of the T4E program, Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, Greece

Niki Kerameus, Minister of Education and Religious Affairs, Greece

**Dr Charalampos Bamparoutsis**, Director of Education of Directorate of Primary Education, Athens B', Greece

#### Session 1

Teachers from Japan, India, Tanzania, Uganda, Greece, Poland, Ireland, United Kingdom (UK), and Cyprus will present best educational practices as these emerged through their collaboration during the European Project Erasmus+ KA3 «Teachers4Europe: setting an Agora for Democratic Culture».

**Moderator:** Dr Hara Bouta, Ambassador of Teachers4Europe, Director of the 5th Primary School of Agia Paraskevi – Helmeio, Athens, Greece.

## [10:30-11:05]

- "International Virtual School Exchange Program as a tool to communicate Sustainable Development Goals from primary school age".
   Chris Engler, founder and managing director of World Unite! Zanzibar, Tanzania
- "Literacy India and Wider World Connections and Links"
   Captain Indraani Singh, Founder, Literacy India, India
   Satya Prakash, Teacher of School of Literacy India, India
- "Joining an International Virtual School Exchange Program Experiences from Tanzania".
   "Climate change: O.FU -O.P(I)A. (Our future -Our Planet)
   Miriam Gebert-Tandiko, Coordinator of World Unite! Tanzania and Representative of Reverend Benjamini Moshi School (Kilimanjaro) Tanzania.
   Dallas Msangi, Director of Reverend Benjamini Moshi School (Kilimanjaro) Tanzania.
- "Joining an International Virtual School Exchange Program Experiences from Japan". Nozomi Tsuji, Coordinator in education program, Behalf of Ivy Prep International school Tokyo, Japan



• I know my rights – Everybody different, everybody equal!

Father Antonios Mutyaba, School of All Saints Orthodoxy Charity (ASOC), Uganda Sr. Norah Paraskevi Nansubuga, Executive director, School of All Saints Orthodoxy Charity (ASOC), Uganda

Sr. Irene Nakabira, Administrative assistant, School of All Saints Orthodoxy Charity (ASOC), Uganda

## [11:05-11:30]

 Teachers4Europe Project 1: «United in Diversity ("Unis dans la diversité") – Accepting diversity, living in harmony»

Vassia Chasioti, Teacher4Europe, 8th Primary School of Kifissia (School is member of the ASPnet, UNESCO), Athens, Greece

Stella Panta, Teacher4Europe, 2nd Primary School of Penteli, Athens, Greece. Maria Loizou, Episkopi Primary School, Limassol, Cyprus Ann-Marie McCormack, Aghamore National School, Ballyhaunis, Ireland. Marilita Papastathi, Greek Primary School, London, UK

## [11:30- 11: 40]

## Teachers4Europe Project 2: «The wider world, connections and links»

Vikie Kaltsa, 5th Primary School of Agia Paraskevi – Helmeio, Athens, Creece (School member of the ASPnet, UNESCO)

Beata Dziembała, Zespół Szkół Ogólnokształcących nr 5 w Zabrzu, (School is member of the ASPnet UNESCO), Zabrze, Poland

## [11:40 - 12:00]

 Teachers4Europe Project 3: «Climate change: O.FU -O.P(I)A. (Our future -Our Planet)» Konstantina Zampouli, Teacher4Europe, 5th Primary School of Neo Irakleio, Athens, Greece.

Iwona Bialecka, Prywatna Szkoła Podstawowa nr 105 im. Astrid Lindgren w Warszawie (School is member of the ASPnet, UNESCO), Warszawa, Poland Katerina Papagianni, Greek Primary School, London, UK

## [12:00-12:10]

 Teachers4Europe Project 4: «I know my rights – Everybody different, everybody equal! » Georgia Karela, Teacher4Europe, 3nd Primary School of Neo Psychiko, Athens, Greece. Natasa Kyriakopoulou, Teacher4Europe, 16th Primary School of Chalandri, Athens, Greece Marcin Paśnikowski and Aneta Seremak, Szkoła Podstawowa nr 5 im. Janusza Kusocińskiego w Świdniku, Świdnik (School is member of the ASPnet, UNESCO), Poland

[12:10 - 12: 20]

Teachers4Europe Project 5: «MAKE YOURSELF AT HOME! (ΣΑΝ ΣΤΟ ΣΠΙΤΙ ΣΟΥ!)
 Agapi Dendaki, Teacher4Europe, 1st Primary School of Neo Psychiko, Athens, Greece
 Paraskevi Chrysanthou, Mandria Primary School, Mandria, Cyprus



# [12:20 – 12: 30] Break

#### Session 2:

Teachers from Greece, Croatia, and Finland, Turkey, Cyprus will present best educational practices as they collaborated during the European Project Erasmus+ KA3 «Teachers4Europe: setting an Agora for Democratic Culture»

**Moderator:** Eirini Tzovla, Ambassador of Teachers4Europe, Director of the 4th Primary School of Pefki, Athens, Greece

#### [12:30 - 13:00]

Teachers4Europe Project 1: Democratic Values in the Era of Artificial Intelligence
 Lascaris Georgia, Teacher4europe, 2nd Primary school of New Erithraia, Greece
 Stavroula Skiada, Teacher4europe, 8th Primary school of New Philadelfia, Greece
 Eleni Kioroglou, Teacher4europe, 4th Primary school of Pefki, Greece
 Eirini Papadopetraki, Teacher4europe, 8th Primary school of Kifisia
 Ioannis Makris, Teacher4europe, Director of 8th Primary school of New Philadelfia, Greece
 Iva Naranđa, II, Osnovna škola Čakovec, Croatia
 Bilge Varel, Mustafa Kiriş Ortaokulu, Turkey

#### [13:00 - 13: 15]

• Teachers4Europe Project 2: Setting an Agora for Democratic Culture: The Right to Education

Grammati Kourtina, Teacher4europe, 1st Primary school of Mellisia, Greece Daniil Tsovas, Teacher4europe, Primary school of Argalasti Magnisias, Coordinator of Refugee Education in Magnesia, Greece

Panagiotis Tsiridis, Pedagogical head of the Urban Non-Profit Company El Sistema Greece

#### [13:15 - 13: 25]

 Teachers4Europe Project 3: Diversity "I'm different from you but not indifferent to you" Maria Painesi, Teacher4europe, 4th Primary school of Pefki, Greece Marianthi Chyma, Teacher4europe, 3th Primary school of Pefki, Greece

#### [13:25 - 13: 35]

Teachers4Europe Project 4: Everyone equal, everyone different, everyone equivalent, all happy. Art promotes the cultivation of the European Union's Democratic Values"
 Anastasi (Anneza) Xristaki, Teacher4europe, Special school for the Deaf and Hard of Hearing of Pefki, 4th Primary school of Veroia, Greece
 Eleni Kaltsi, Teacher4europe, 1st Primary school of New Erithraia, Greece

#### [13:35 - 13: 55]

Teachers4Europe Project 5: European values, human rights and citizenship: effective activities for face-to-face and distance education in upper primary school classes
 Vasiliki Ioakeimidou, Teacher4europe, 152nd Primary school of Athens, Greece
 Mairi Rouda, Teacher4europe, 4th Primary school of Pefki, Greece
 Katerina Stavrinidou, Teacher4europe, Primary school of Psimolofos, Cyprus
 Elina Rögard, Lautasaaren yhteiskoulou, Finland



#### Session 3

Teachers from Greece, Cyprus and Romania will present best educational practices as these emerged through their collaboration during the European Project Erasmus+ KA3 «Teachers4Europe: setting an Agora for Democratic Culture».

**Moderator:** Dr. Kostas D. Arvanitakis, Ambassador of Teachers4Europe, Director of the 11th Primary School of Chalandri, Athens, Greece

#### [13:55 - 14:10]

• Teachers4Europe Project 1: Promoting Democratic Values through Rhetoric in 5th Grade Elementary School Children

Melpomeni Arkoudea, Teacher4Europe, in 16th Primary School Amarousiou, Athens, Greece

 Teachers4Europe Project 2: Promoting Democratic Values in Elementary School Children Melpomeni Arkoudea, Teacher4Europe, in 16th Primary School Amarousiou, Athens, Greece

Cristina Mavratsa, in Mouttagiaka Primary School, Cyprus

#### [14:10 - 14:15]

 Teachers4Europe Project 4: "My Place in the World: Zooming In to Where I Live" Elpida Douma, Teacher4Europe, Headteacher in 5th Kindergarten Agias Paraskevis Andra - Laura Bodor: Kindergarten, GRADINITA CU PROGRAM PRELUNGIT, MAMARUTA", Cluj - Napoca, Romania

#### [14:15 - 14:25]

• Teachers4Europe Project 5: "Diversity Unite Us"

Vasiliki Lampropoulou, Teacher4Europe, Headteacher 12th Kindergarten Chalandriou Olga Georgiou: Headteacher 3rd kindergarten Vrilission, Athens, Greece

#### Conclusion

