



International Conference

Intercultural Education on the Move: Facing Old and New Challenges

Online Conference

1-2/10/2022

2ND CALL FOR PAPERS



The International Association is accepting papers for its online international conference, entitled:

Intercultural Education on the Move: Facing Old and New Challenges

The forthcoming IAIE International Conference will focus on the multiple challenges that educators around the globe have had to face in recent years and continue to face. Some, like global climate change and increasing diversity in schools and classrooms have been on the radar for some time. Others, like the COVID pandemic and the war in Ukraine, with millions of people forced to flee their homes, have thrown new challenges at educators. Facing these challenges places a great deal of responsibility on the shoulders of educators, engaged in preparing future generations to be thoughtful, critical and responsible global citizens. *Intercultural Education on the Move: Facing Old and New Challenges* will bring together researchers, scholars and practitioners to share, reflect and discuss how the field can address these challenges and move forward. We hope that the conference will stimulate new initiatives, new ideas and new research that can benefit society and create a safer, more accepting and more just world

DAY 1: Oct 1, 2022

The day will start with a panel of international experts including Prof. Leslie Bash, Prof. James Banks, Prof. Martha Montero-Sieburth, Prof. Agostino Portera, Prof. Fred Dervin, Prof. Sang Hwan Seong and Prof. Felisa Tibbitts

In memory of: Professors Jagdish Gundara, Michele Kahn and David Coulby

The panel will be followed by a keynote speech by Dr. Paul Gorski, Associate Professor of Integrative Studies, New Century College at George Mason University, Founder of EQUITY LITERACY INSTITUTE, Educating for Equity and Social Justice

Strand presentations will follow (see below)

DAY 2: Oct 2, 2022

MORNING

The day will start with a forum of national and international experts on the issues of the Conference

The panel will be followed by a keynote speech by Prof. Miquel Àngel Essomba Gelabert, University of Barcelona, former Commissariat at the Ministry of Education

Strand presentations, as follows

STRANDS

Strand 1: Intercultural and Multicultural Education: theoretical underpinnings and research priorities

Strand Chairs: Nektaria Palaologou, and Agostino Portera

Co-chairs: Giorgos Nikolaou and Nathalie Auger

This strand focuses on theoretical perspectives and conceptualizations of intercultural and multicultural education and explores possibilities to both broaden and deepen our understandings of, and views of, identity and diversity issues. Researchers will present their papers that situate intercultural and multicultural education policies and practices within multiple layers of global-local contexts whereby discursive practices regarding multicultural and intercultural education are both elaborated and constrained. By constructively challenging and providing new insights into evolving epistemic models for multicultural and intercultural education, this strand hopes to contribute to international collaborative efforts to open up new possibilities for intercultural/multicultural education.

Strand 2: Inclusive Education and the diversity spectrum

Strand Chairs: Luisa Conti and Urszula Markowska-Manista

Co-chairs: Giorgos Androulakis and Claudia Kohler

Nowadays, more than ever, Inclusive Education is in priority aiming to give space to all diverse groups. In priority for the specific Conference, culturally diverse students and their families as well as culturally diverse students with special needs. Emphasis is given on human rights education for all diverse students.

Strand 3: Dimensions of diversity: Educational opportunities and challenges connected to human rights

Strand Chairs: Barry van Driel and Marija Bartulovic

Co-chairs: Vassiliki Pliogou, Manal Yzbak Abu Ahmed and Daniel Faas

This strand can be characterized as being focused on 'diversity among the many diversities that characterize contemporary society', how these diversities connect to human rights issues and the resulting consequences for education. The human rights dimension of the strand focuses both on individual and community rights, as well as educational responses to human rights violations. The strand will showcase the many intersectionalities that define today's multicultural societies. Presentations will include both individual presentations and panel discussions.

Strand 4: Migrant and Refugee Education

Strand Chairs: Eleni Oikonomidou, Fred Carlo Andersen and Tomislav Tudjman

Co-chairs: Domna Michail and Kostas Magos

This strand focuses on both education *about* migration *and* migrants, and education *for* migrants in the reception countries. We invite papers that focus on the educational backgrounds of migrants before migrating to a new country, their access and adjustment to the educational demands in the receiving country, their educational achievement over time compared to their country counterparts, and the value that education plays in their future endeavors. Of particular importance is how migrants are integrated (integration seen as a two-way process) into schools, the language expectations they must meet, the curriculum they are exposed to, the support they receive from teachers and their parents, the peer networks they develop, and the educational attainment they achieve. This strand also invites papers that explore approaches, good practices, formal education or non-formal education (civil society) projects that seek to sensitize mainstream population about migration, integration of migrants into receiving countries, dangers of xenophobia and its various facets.

Strand 5: ICTs, Online learning and vulnerable groups in Covid-19 Pandemic

Strand Chair (from IAIE): Miri Shonfeld and Hasan Aydin

Co-chairs: Tami Seifert, Frederik Smets and Emmanuel Fokidis

Sessions in this strand will introduce innovative, new methodologies in ICTs and online learning for vulnerable groups. The COVID Pandemic has exacerbated the challenges that exist globally to keep students in school and to help them meet their full potential. The gap that already existed between the 'haves' and 'have nots', and the early school leaving rates among underserved communities, has widened. This strand addresses these and related issues.

General Conference Chair: Nektaria Palaiologou – *IAIE and Hellenic Open University, Greece*

International Scientific Committee

Manal Yzbak Abu Ahmed- *Sachnin College of Education, Palestine*

Fred Carlo Andersen- *Oslo Metropolitan University, Norway*

George Androulakis- *University of Thessaly, Greece*

Evgenia Arvanitis- *University of Patras, Greece*

Natalie Auger- *Université Paul-Valéry Montpellier3, France*

Hasan Aydin - *Florida Gulf Coast University, USA*

James A. Banks - *University of Washington, USA*

Leslie Bash- *University College London, UK*

Marija Bartulovic - *University of Zagreb, Croatia*

Carla Chamberlin - *The Pennsylvania State University, Abington College, USA*

Luisa Conti - *Friedrich Schiller University of Jena, Germany*

Mialy Dermish- *SIRIUS, Brussels*

Fred Dervin- *University of Helsinki, Finland*

Konstantinos Dinas- *University of Western Macedonia, Greece*

Miquel Àngel Essomba Gelabert- *University of Barcelona, Spain*

Daniel Faas - *Trinity College, Ireland*

Emmanuel Fokidis- University of Aegean, Greece
Nikos Gogonas- University of Thessaly, Greece
Miguel Prata Gomes - Paula Frassinetti School of Education, Portugal
Christos Govaris- University of Thessaly, Greece
Vassilia Hatzinikita- Hellenic Open University, Greece
Achilles Kameas- Hellenic Open University, Greece
Claudia Koehler - Farafina Institute, Germany
Dionisia Kontogianni- University of Crete, Greece
Achilleas Kostoulas- University of Thessaly, Greece
George Koulaouzidis- Hellenic Open University, Greece
Emmanuel Koutouzis- Hellenic Open University, Greece
Argyris Kyridis- Aristotle University, Greece
Makri Aikaterini- University of Thessaly, Greece
Christina Maligkoudi- University of Thrace, Greece
Kostas Magos- University of Thessaly, Greece
Urszula Markowska-Manista- University of Warsaw, Poland
George Mavrommatis- University of Thrace, Greece
Domna Mihail- University of Western Macedonia, Greece
Martha Montero-Sieburth- Amsterdam University College, Netherlands
Polyxeni Manoli- University of Patras, Greece
Giorgos Nikolaou- University of Patras, Greece
Zacharias Palios- Hellenic Open University, Greece
Vassiliki Papadopoulou- Aristotle University, Greece
Christos Pierrakeas- University of Patras, Greece
Vassiliki Pliogou- University of Western Macedonia, Greece
Eleni Oikonomidou - University of Nevada, USA
Nektaria Palaiologou – IAIE and Hellenic Open University, Greece
Agostino Portera - University of Verona, Italy
Aggeliki Sakelariou- University of Western Macedonia, Greece
Juana M. Sancho- University of Barcelona, Spain
Tami Seifert- Kibbutzim College of Education, Tel-Aviv
Sang- Hwan Seong- Seoul National University, Seoul
Miri Shonfeld- MOFET, Kibbutzim College of Education, Israel
Nikos Sifakis- National and Capodistrian University of Athens, Athens
Sávio Siqueira - Bahia Federal University, Brazil
Lida Stergiou- University of Ioannina, Greece
Felisa Tibbitts- Columbia University, New York
Kostis Tsioumis- Aristotle University, Greece
Petroula Tsokalidou- Aristotle University, Greece
Tomislav Tudjman- SIRIUS, Erasmus University, Netherlands
Dimitris Zachos- Aristotle University, Greece

Local Organizing Committee

Nikos Gogonas- *University of Thessaly, Greece*

Zoe Karanikola- *University of Patras, Greece*

Achilleas Kostoulas- *University of Thessaly, Greece*

Alexandros Papanis- *University of Thrace, Greece*

Vassiliki Pliogou- *University of Western Macedonia, Greece*

Secretariat Support- Communication

Eleni Samsari, Ph.D., *University of Patras, Greece*

e-mail: elenisams@gmail.com

Vlassis Manolias, Ph.D. student, *Hellenic Open University, Greece*

e-mail: vlassismanolias@gmail.com

Tina Papadopoulou, post graduate student, *Hellenic Open University, Greece*

e-mail: tinahpap@gmail.com

<h2>IMPORTANT DATES!</h2>

Online submissions only, abstracts (approx. 300-400 words single-spaced), 4-5 key-words, and indicative references **from 10th April 2022 until 17th July 2022**, at:

<https://www.conftool.org/iaie2022>

In English language only

Notification of abstracts' acceptance by 10th August 2022

FEES-Early Bird registration deadline 20th August 2022! Online payment at Conftool platform. For each abstract submission/presentation, with more than one co-author (up to five co-authors), at least one registration is obligatory

Only if you wish to submit final papers for the proceedings (after review), these will be submitted exclusively on the Conftool platform, from 1st- 31st October 2022
Max. 5,000 words for each manuscript (including references, tables, diagrams or photos), APA style, 6th or 7th versions

For any queries, please send an e-mail to: iaie2022@conftool.org

After 1st September 2022, for queries about the programme and/or registration issues, please send an e-mail to: iaie2022@conftool.org

Fee Overview

Type	Early Bird (deadline 20th August 2022)	Standard (After 21st August 2022)
Present IAIE, HAIE, KAME and NAME Members	€ 50	€ 70
Non-members	€ 75	€ 90
Greek scholars and academics, researchers, University Students, School Teachers	€ 20	€ 30